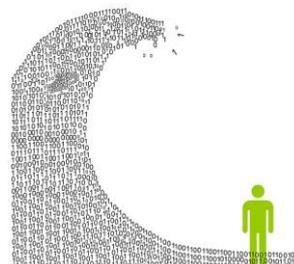


Meadowbrook Montessori School



Dear Parents,

Can you help me to move from this.....



To this...



If so...read on!

Since the Government's launch of the new National Curriculum, subsequent assessment changes and the scrapping of 'levels', we have worked hard to adapt our practice and put in place effective systems that enable us to track and monitor children's individual progress.

As you know, one such system used by Meadowbrook for a number of years is Classroom Monitor. Up until now, this has served us well but following changes to our schemes of work (now largely reflecting the Rising Stars Progression Framework) and termly assessments, I would like to create a more bespoke system that not only takes into account the results of standardised assessments (currently generated by Rising Stars in Excel spreadsheets) but also can be personalised to suit the needs of the school and takes into account the professional judgement of teachers and the views of children.

To further enhance target setting and progress tracking, next term, all children will be issued with I CAN BOOKS – one for each subject and year group. In addition to our detailed marking and feedback policy, these books will enable children to chart their own progress through the curriculum and see at a glance, what it is they are working towards. What I am exploring is the possibility of a bespoke data entry and analysis system (using the content of the I CAN BOOKS) but one that can not only chart progress and achievement but can also provide me with the capacity for whole school, year group and individual student data analysis.

If anyone is an 'expert' in such things please do get in touch. It may be that you are unable to help yourself but know someone who can!

Thank you in advance,

Serena



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